

Cambridge International AS & A Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

COMPUTER SCIENCE 9618/21

Paper 2 Fundamental Problem-solving and Programming Skills

October/November 2022

2 hours

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use an HB pencil for any diagrams, graphs or rough working.
- Calculators must **not** be used in this paper.

INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].
- No marks will be awarded for using brand names of software packages or hardware.
- The insert contains all the resources referred to in the questions.

Refer to the **insert** for the list of pseudocode functions and operators.

1	(a)	An algorithm includes a number of complex calculations. A programmer is writing a program to implement the algorithm and decides to use library routines to provide part of the solution.									
		State three possible benefits of using library routines in the development of the program.									
		1									
1		They are tried and tested so free from errors They perform a function that you may not be able to program yourself (for example encryption) They are readily available / speed up development time									
		3									
		[3									
	(b)	The following pseudocode is part of a program that stores names and test marks for use in other parts of the program.									
		DECLARE Name1, Name2, Name3 : STRING DECLARE Mark1, Mark2, Mark3 : INTEGER INPUT Name1 INPUT Mark1 INPUT Name2 INPUT Mark2 INPUT Mark3 INPUT Mark3									
		(i) The pseudocode needs to be changed to allow for data to be stored for up to 30 students									
		Explain why it would be good practice to use arrays to store the data.									
		Algorithm to process / search / organise the data is easier to implement // Values may be accessed via a loop-controlled variable / iterated through using index Makes the program easier to design / code / test / understand Multiple instances referenced via a single identifier / so fewer identifiers needed // Easier to amend the program when the number of students increases									
		[3									

(ii) The following pseudocode statement includes array references:

State the purpose of the variable Count and give its data type.

Purpose			
	Purpose:	It identifies / references an individual array element // provides the	е
	index to the	ne array	
Data type	Integer		
	5		2]

(c) The pseudocode statements in the following table may contain errors.

State the error in each case or write 'NO ERROR' if the statement contains no error.

Assume that any variables used are of the correct type for the given function.

Statement	Error				
IF EMPTY ← "" THEN	Should be "=" not ←				
Status ← IS_NUM(-23.4)	Parameter should be a string (or char) // should not be a real				
X ← STR TO NUM("37") + 5	NO ERROR				
	Wrong operator – should be & or				
Y ← STR TO NUM("37" + "5")	Parameter is not a string				
1 · SIN_10_NOM(37 + 3)					

[4]

2 A system is being developed to help manage a car hire business. A customer may hire a car for a number of days.

An abstract model needs to be produced.

(a) Explain the process of abstraction **and** state **four** items of data that should be stored each time a car is hired.

Explanation	 Abstraction is used to filter out information / data that is not necessary for the task 					
	To keep only information / data that is necessary for the tas					
Item 1						
	 Car details: ID, Car Registration, car type etc 					
Item 2						
	Start date (of hire)					
Item 3	 Return date / Number of days (of hire) 					
	Cost of hire					
Item 4						
		[3]				

(b) Identify **two** operations that would be required to process the car hire data.

Operation 1	 1 Input customer details 2 Input car details 3 Input payment details 	
Operation 2	4 Create hire / start hire 5 Return car / end hire	
	o Trocess payment / calculate fille cost	[2]

3 A 1D array Data of type integer contains 200 elements. Each element has a unique value.

An algorithm is required to search for the largest value and output it.

Describe the steps that the algorithm should perform.

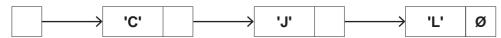
Do **not** include pseudocode statements in your answer.

 1	Declare a variable / an integer Max	
 2	Assign value of first / any element to Max	
3	Set up a loop to repeat 200 times / from start to end of array	
 4	Use the loop counter as the array index	
5	If value of current element is greater than Max	
 6	then assign value to Max	
7	After the loop, Output Max	
 <u> </u>		l
 		[51

4 (a) The following diagram shows an Abstract Data Type (ADT) representation of an ordered linked list. The data item stored in each node is a single character. The data will be accessed in alphabetical order.

The symbol Ø represents a null pointer.

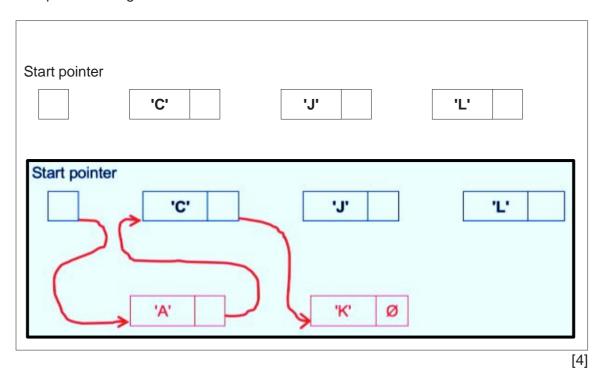
Start pointer



(i) Nodes with data 'A' and 'K' are added to the linked list. Nodes with data 'J' and 'L' are deleted.

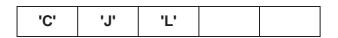
After the changes, the data items still need to be accessed in alphabetical order.

Complete the diagram to show the new state of the linked list.



(ii) The original data could have been stored in a 1D array in which each element stores a character.

For example:



Explain the advantages of making the changes described in **part (a)(i)** when the data is stored in the linked list instead of an array.

1 Pointers determine the ordering of data // only the pointers need to be changed when data changed
2 Easier to add / delete data (to maintain correct sequence) in a linked list // description of moving data to maintain correct sequence when array used

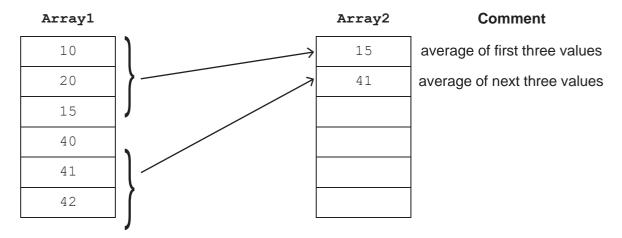
(ii			in the disadvantages of making the changes described in part (a)(i) when ed in the linked list instead of an array.	the data
			Need to store pointers as well as data More complex (to setup / implement)	
				[2]
b) A	prog	ram v	will store data using a linked list like the one shown in part (a).	
E	Expla	in ho	w the linked list can be implemented.	
		1	Declare two (1D) arrays	
		3	One for data, one for pointers Elements from same index represent one node Declare an integer / variable for StartPointer // explain its use	
		5 6	Define appropriate value for null pointer // explain its use Declare an integer / variable for FreeList pointer // explain its use	
		7	Routines are needed to add / delete / search	
				[4]

5 A program uses two 1D arrays of type integer. Array1 contains 600 elements and Array2 contains 200 elements.

Array1 contains sample values read from a sensor. The sensor always takes three consecutive samples and all of these values are stored in Array1.

A procedure Summarise() will calculate the average of three consecutive values from Array1 and write the result to Array2. This will be repeated for all values in Array1.

The diagram below illustrates the process for the first six entries in Array1.



Write pseudocode for the procedure Summarise ().

```
PROCEDURE Summarise()

DECLARE Value : REAL

DECLARE IXA, IXB : INTEGER // Index variables

IXB 	— 1

FOR IXA 	— 1 TO 598 STEP 3

Value 	— Array1[IXA] + Array1[IXA + 1] + Array1[IXA + 2]

Value 	— Value / 3

Array2[IXB] 	— INT(Value)

IXB 	— IXB 	— IXB + 1

NEXT IXA

ENDPROCEDURE
```

6 The following pseudocode algorithm attempts to check whether a string is a valid email address.

```
FUNCTION IsValid (InString: STRING) RETURNS BOOLEAN
   DECLARE Index, Dots, Ats, Others: INTEGER
   DECLARE NextChar : CHAR
   DECLARE Valid : BOOLEAN
   Index \leftarrow 1
   Dots \leftarrow 0
   Ats \leftarrow 0
   Others \leftarrow 0
   Valid ← TRUE
   REPEAT
      NextChar ← MID(InString, Index, 1)
       CASE OF NextChar
          ".": Dots \leftarrow Dots + 1
          '@' : Ats \leftarrow Ats + 1
                  IF Ats > 1 THEN
                     \texttt{Valid} \leftarrow \texttt{FALSE}
                  ENDIF
          OTHERWISE : Others \leftarrow Others + 1
       ENDCASE
       IF Dots > 1 AND Ats = 0 THEN
          Valid \leftarrow FALSE
       ELSE
          Index \leftarrow Index + 1
       ENDIF
   UNTIL Index > LENGTH(InString) OR Valid = FALSE
   IF NOT (Dots >= 1 AND Ats = 1 AND Others > 8) THEN
      Valid \leftarrow FALSE
   ENDIF
   RETURN Valid
```

ENDFUNCTION

(a) Part of the validation is implemented by the line:

```
IF NOT (Dots >= 1 AND Ats = 1 AND Others > 8) THEN
```

State the values that would result in the condition evaluating to TRUE.

```
    Condition evaluates to TRUE if bracket contents evaluate to FALSE:

    Bracket contents evaluate to FALSE if:

    Dots: zero / less than one or
    Ats: not equal to one or
    Others: less than nine
```

(b) (i) Complete the trace table by dry running the function when it is called as follows:

Result ← IsValid("Liz.123@big@net")

Index	NextChar	Dots	Ats	Others	Valid

[5]

	Index	NextChar	Dots	Ats	Others	Valid
L			0	0	0	TRUE
	1	'L'			1	
	2	'i'			2	
	3	'z'			3	
	4	'.'	1			
	5	'1'			4	
	6	'2'			5	
	7	'3'			6	
	8	'@'		1		
	9	'b'			7	
	10	'i'			8	
	11	'g'			9	
	12	'@'		2		FALSE

(ii)	State the value ret	turned when	IsValid()	is called	using the	expression	shown	ir
	part (b)(i).							

	FALSE		[1]
--	-------	--	----	---

7 A simple arithmetic expression is stored as a string in the format:

```
<Value1><Operator><Value2>
```

An operator character is one of the following: '+' '-' '*' '/'

Example arithmetic expression strings:

```
"803+1904"
"34/7"
```

- (a) A procedure Calculate() will:
 - take an arithmetic expression string as a parameter
 - evaluate the expression
 - output the result.

Assume:

- the string contains only numeric digits and a single operator character
- Value1 and Value2 represent integer values
- Value1 and Value2 are unsigned (they will not be preceded by '+' or '-').
- (i) Write pseudocode for the procedure Calculate().

```
PROCEDURE Calculate (Expression : STRING)
            DECLARE Vall, Val2, Index : INTEGER
            DECLARE Result : REAL
. . . . . . . . . . . . .
            DECLARE Par1, Par2, Par3 : STRING
            CONSTANT PLUS = '+'
            CONSTANT MINUS = '-'
            CONSTANT MULTIPLY = '*'
            CONSTANT DIVIDE = '/'
. . . . . . . . . . . .
            FOR Index ← 1 TO LENGTH(Expression) //search for
        operator
. . . . . . . . . . . . .
               ThisChar ← MID(Expression, Index, 1)
               IF IS_NUM(ThisChar) = FALSE THEN
                   Parl ← LEFT(Expression, Index - 1)
                   Par2 ← ThisChar
. . . . . . . . . . . . . . . .
                   Par3 ← RIGHT (Expression, LENGTH (Expression)
        Index)
. . . . . . . . . . . . .
               ENDIF
            NEXT Index
. . . . . . . . . . . . .
            Val1 ← STR TO NUM(Par1)
            Val2 ← STR TO NUM(Par3)
            CASE OF Par2
......
                                                                              . . . . . . . . . . .
               PLUS : Result ← Val1 + Val2
. . . . . . . . . . . .
               MINUS : Result ← Val1 - Val2
               MULTIPLY : Result ← Val1 * Val2
               DIVIDE : Result ← Val1 / Val2
            ENDCASE
            OUTPUT Result
        ENDPROCEDURE
```

		[7]
(ii)	Calculate() is changed to a function that returns the value of the evaluated expression.	
	Write the header for the function in pseudocode.	
	FUNCTION Calculate (Expression : STRING) RETURNS REAL	
		[1]
	ring representing an arithmetic expression could be in the correct format but be imposs valuate.	ible
	e an example of a correctly formatted string and explain why evaluation would be ossible.	
Exa	imple string "23/0" (Any divide by zero example)	
Exp	planation	
	Reason: The result is infinity / cannot be represented / is undefined // will cause the program to crash	
		[2]

(b)

8 A teacher is designing a program to perform simple syntax checks on programs written by students. Student programs are submitted as text files, which are known as project files.

A project file may contain blank lines.

The teacher has defined the first program module as follows:

Module	Description
CheckFile()	 takes the name of an existing project file as a parameter of type string returns TRUE if the file is valid (it contains at least 10 non-blank lines), otherwise returns FALSE

(a) Write pseudocode for module CheckFile().

 FUNCTION CheckFile (Thisfile : STRING) RETURNS BOOLEAN DECLARE Valid : BOOLEAN]
 DECLARE ThisLine : STRING DECLARE Count : INTEGER	
 Count ← 0	<u> </u>
 Valid ← FALSE OPEN ThisFile FOR READ	
 WHILE NOT EOF(ThisFile) AND Valid = FALSE	
 READFILE ThisFile, ThisLine IF ThisLine <> "" THEN	
 Count ← Count + 1 IF Count > 9 THEN	
 Valid ← TRUE ENDIF	
 ENDIF ENDWHILE	
 CLOSEFILE ThisFile	
 RETURN Valid	
 ENDFUNCTION	J
 	• • • • • • • • • • • • • • • • • • • •

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			[7]

Further modules are defined as follows:

Module	Description
CheckLine()	 takes a line from a project file as a parameter of type string returns zero if the line is blank or contains no syntax error, otherwise returns an error number as an integer
CountErrors()	 takes two parameters: the name of a project file as a string the maximum number of errors as an integer uses CheckFile() to test the project file. Outputs an error message and ends if the project file is not valid calls CheckLine() for each line in the project file counts the number of errors outputs the number of errors or a warning message if the maximum number of errors is exceeded

(b) CountErrors () is called to check the project file Jim01Prog.txt and to stop if more than 20 errors are found.

Write the pseudocode statement for this call.

ENDPROCEDURE

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```
CALL CountErrors("Jim01Prog.txt", 20)
```

(c) Write pseudocode for module CountErrors(). Assume CheckFile() and CheckLine() have been written and can be used in your solution.

```
PROCEDURE CountErrors (ThisFile : STRING, MaxErrors :
         INTEGER)
           DECLARE ErrCount, ThisError: INTEGER
......
           DECLARE ThisLine : STRING
           ErrCount \leftarrow 0
           IF CheckFile (ThisFile) = FALSE THEN
              OUTPUT "That program file is not valid"
           ELSE
.....
              OPEN ThisFile FOR READ
              REPEAT
                 READFILE, ThisFile, ThisLine
                 ThisError ← CheckLine (ThisLine)
                 IF ThisError <> 0 THEN
                    ErrCount ← ErrCount + 1
.....
                 ENDIF
              UNTIL ErrCount > MaxErrors OR EOF(ThisFile)
               IF EOF(ThisFile) = FALSE THEN
                 OUTPUT "Check terminated - too many errors"
                 OUTPUT "There were ", ErrCount, " errors."
              ENDIF
           CLOSEFILE ThisFile
           ENDIF
```

Module CheckLine () includes a check for syntax errors. Two examples of syntax error that cannot be detected from examining a single line those involving selection and iteration. Give two other examples. 1 1 Incorrect block structure. Missing keyword denoting part of block (for example ENDPROCEDURE, ENDFUNCTION, ENDTYPE) 2 Data type errors, for example, assigning an integer value to a string Identifier used before it is declared 4 Incorrect parameter use			
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